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AUTHOR Davidson, Mary E.; Kurtz, Norman R.
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ABSTRACT

An evaluation was done of the participation of the core planning team members (CPTs) of 28 Phase II schools in Chicago (Illinois) in total site training provided by the Creating a New Approach to Learning Project (Project CANAL) for their schools from October 15, 1990 through January 30, 1991. The training's purpose was to assist schools to evaluate their own mindsets and to consider potential alternatives that could make a difference in the school. Given the presence of a cadre staff to relieve school staff of their regular responsibilities, participation by CPT members was lower than might be expected: 24.3 percent of the principals did not take part in any session; 36 percent of the teachers were absent; 41 percent of the Professional Personnel Advisory Council members were absent; 47.5 percent of the ancillary staff failed to attend any session; 82.8 percent of the students were missing; 56.4 percent of the parents did not take part; and 98 percent of the community members were absent. Overall, more than half of the CPT members did not participate in total site training. The review encouraged staff to address this issue in the upcoming action plan for the fourth year. Appendixes contain information on the site training, a list of 28 Phase II CANAL schools, training center activities, information on members of the monitoring commission staff, and a report on budget status. (JB)

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MONITORING PROJECT CANAL
TOTAL SITE TRAINING FOR 28 PHASE II SCHOOLS
(OCTOBER 15, 1990 TO JANUARY 30, 1991)

This report is the submission for the
Second Quarter, Year 4 Progress Report
(Period Ending February 29, 1992)

Submitted to the United States Department of Education

April 1992

Mary E. Davidson
Principal Investigator

Henry Martinez
Chairperson

The Monitoring Commission for Desegregation Implementation monitors
The Student Desegregation Plan for the Chicago Public Schools

UD029325

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Barb Leebens-Osilaja, Director of Communications
Katina Hardimon, Student Office Assistant
Ana Tapia, Project Director

Monitoring Commission for Desegregation Implementation
1819 West Pershing Road
4th Floor, Center Building, Northwest
Chicago, Illinois 60609
(312) 535-8220
FAX (312) 535-4218

MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

PROGRESS REPORT

of

MONITORING PROJECT CANAL
TOTAL SITE TRAINING FOR 28 PHASE II SCHOOLS
(OCTOBER 15, 1990 TO JANUARY 30, 1991)

Mary E. Davidson, Principal Investigator
Norman R. Kurtz, Senior Consultant

Prepared under the direction of
Mary E. Davidson, Principal Investigator
Monitoring Commission for
Desegregation Implementation
Chicago Public Schools
Chicago, Illinois

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April 1992

AN EXECUTIVE ABSTRACT

Monitoring Commission for Desegregation Implementation

PROGRESS REPORT: MONITORING PROJECT CANAL
TOTAL SITE TRAINING FOR 28 PHASE II PROJECT CANAL SCHOOLS
(October 15, 1990 to January 30, 1991)

The purpose of this report is to evaluate the participation of the core planning team members (CPTs) of 28 Phase II schools in total site training provided by Project CANAL for their schools from October 15, 1990 through January 30, 1991. The purpose of total site training for Phase II schools was described by Project CANAL as:

> Participation of the total site in staff development initiatives during the regular school day is the linchpin of Project CANAL. During this quarter, the completion of the cycle of total site training for Phase II schools included an orientation to the school improvement process and the initial steps in school improvement planning.[1]

The training was to assist schools to evaluate their own mindsets and to consider potential alternatives that could make a difference in the school.[2] Participation by the CPTs and all the teachers and staff at each CANAL school is possible because of the availability of the CANAL cadre to replace them at the schools on the total site training day. In as much as the CPTs of each school have received special training to lead their local schools in implementing the concepts of Project CANAL and help identify subjects for local site school-base training, it is presumed that their attendance at the total site sessions is important in carrying out their leadership role.

Given the presence of the cadre staff to relieve school staff of their regular responsibilities, participation by CPT members was lower than might be expected. Thus,

- 24.3 percent of the principals did not take part in any session;
- 36.0 percent of the teachers were absent;
- 41.0 percent of the Professional Personnel Advisory Council members were absent;

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[1] Project CANAL, Quarterly Progress Report, February 28, 1991, p. 9.

[2] Ibid., p. 34.

- 47.5 percent of the ancillary staff failed to attend in any session;

- 82.8 percent of the students were missing;

- 56.4 percent of the parents did not take part;

- 98.0 percent of the community members were absent;

- 81.1 percent of the LSC chairs were not present; and,

- 69.6 percent of the LSC representatives were absent as well.

Overall, more than half of the CPT members (50.7 percent), did not participate in total site training. Whatever the goal of total site training, for the majority of those individuals serving on CPTs it was unrealized because they were not there to participate and enhance the training experiences for the participants from their local school.

The Commission has encouraged staff to address this issue in the Fourth Year Action Plan through its recommendations to the Board's Desegregation Committee.

For further information, contact Barbara Leebens-Osilaja, director of communications, (312) 535-8220.

INTRODUCTION

The purpose of this report is to review the participation in total site training of core planning team members (CPTs) from Phase II schools of Project CANAL. Phase II schools consist of 28 schools that were added to Project CANAL in fall 1990. The purpose of total site training for Phase II schools was to orient the schools ". . . to school-based management and techniques for shared decision-making."[3] The training session began with a keynote address titled, "School Reform: An Imperative". In addition two videos were used in the morning session including "Paradigms, Discovering the Future" and "Learning to Change."[4] The afternoon was devoted to group activities designed to develop skills in shared decision-making. Total site indicates that the training is intended to involve all teachers and staff of the local school.

This report describes the attendance of CPT members at total site training. Given that the CPTs are the primary school-based management team for the local school, their participation in total site training seems essential. Project CANAL has prepared a cadre of teachers and staff who take over responsibilities at the local school while the regular teachers and staff attend training. The availability of the cadre makes it possible for all teachers and staff to attend. The analysis which follows, however, shows that attendance was less than anticipated given the availability of the cadre.

The analysis of attendance is focused on members of the CPTs. It is not known what proportion of the schools' total teaching and ancillary staff were present. Given the cadre,

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[3] Project CANAL, Quarterly Progress Report, February 28, 1990, p. 34.

[4] Ibid.

however, it would seem reasonable to expect a high proportion of the CPT members to be in attendance at the training sessions.

PARTICIPATION OF 28 PHASE II CANAL SCHOOLS IN TOTAL SITE TRAINING

Thirty-seven total site training sessions were held for Phase II schools from October 15, 1990 through January 30, 1991. There are a total of 28 Phase II schools but there were 37 training sessions because eight schools attended more than one session. Table 1 below shows that seven schools had two total site training sessions, while one had three. No explanation was given as to why some schools were offered more than one session. Table

TABLE 1

Number of Total Site Training Sessions Attended by a School (28 Phase II CANAL Schools)

Number of Sessions Attended	0	1	2	3	Total*
Number of Schools Attending	0	20	7	1	37

* Project CANAL's training schedule indicated that two additional schools received total site training, Van Vlissingen on 1/17/91 and Farren on 1/18/91. We were unable to get verification that the sessions were held, nor was CANAL staff able to provide us with attendance data for those sessions.

A in Appendix A shows, however, that those who had more than one session had very low participation of their CPTs in one or both of the sessions. The school with three total site sessions, Carver, had very low participation of their CPT members at two of the meetings.

TABLE 2

Participation of CPT Members in Total Site Training
28 Phase II CANAL Schools

Category of Participant	Present		Absent		Total*
	Number	Percent	Number	Percent	
Principals	28	75.7	9	24.3	37
Teachers	215	64.0	121	36.0	336
PPAC**	23	59.0	16	41.0	39
Ancillaries	62	52.5	56	47.5	118
Students	10	17.2	48	82.8	58
Parents	61	43.6	79	56.4	140
Community Members	1	2.0	51	98.0	52
LSCC***	7	18.9	30	81.1	37
LSCR****	7	30.4	16	69.6	23
Totals	414	49.3	426	50.7	840

* The totals represent the sum of all the individuals in a category who could have attended the 37 sessions from the participating schools.

** PPAC=professional personnel advisory council member. Phase II schools have one PPAC on the CPT, but one school, Manley has two, and that school attended two total site training sessions.

*** LSCC=local school council chairperson.

**** LSCR=local school council representative.

The attendance of CPT members at the total site training activity was surprising low. A number of principals were absent as nine of the 37 sessions had no principal in attendance, see Table 2. It would seem important that the principal take part in this major effort to expose the entire school staff to the principles of school-based management and

governance through shared decision-making. Traditionally the principal has been the manager of the school, and in changing that to a broad-based governance model, the principal should be present.

More than a third of the teachers on the CPTs failed to come, with 36 percent being absent. Given that the teachers on the CPTs were trained as leaders for the local school, their participation in total site training seems crucial. Moreover, the Project CANAL cadre was available to take over the regular duties of the teachers so they could be free to attend the session.

The attendance of the remaining constituencies on the CPTs was even lower than that of principals and teachers. Thus, almost half of the ancillary staff were missing, 47.5 percent; more than 80 percent of the students were absent; more than 56 percent of the parents were missing; only one out of a potential 52 community members came; only seven of the 37 LSC chairpersons showed up; and only seven of 23 LSC representatives of the 33 CPTs came. Overall, half of the CPT members, 50.7 percent, choose not to take part in total site training with their schools.

Whatever the leadership role of the CPTs of CANAL was intended to be, half of them chose not to make themselves available at the total site training sessions. The results do not speak well for the participation of many of the schools in Project CANAL. Given the financial incentives provided them for taking part in the Project CANAL, the outcomes are disappointing.

SUMMARY

The attendance data suggest that, to the extent that success involves the participation of CPT members, the total site training activity of Project CANAL was not successful. Presumably, individuals serving on local CPTs should take leadership in implementing the concepts of Project CANAL at the local school level. CPT members also receive special training to enable them to engage in such a leadership role. All the training is of little value if CPT members choose to absent themselves from training that involves the broader school community. The very concepts around which Project CANAL is organized and the primary vehicle for implementing the concept, the CPT management team, remain unrealized in the face of such poor attendance.

The Commission has encouraged staff through its recommendations to the Board's Desegregation Committee to address these issues as it it develops its Fourth Year Action Plan.

APPENDICES

APPENDIX A

TOTAL SITE TRAINING: 28 PHASE II SCHOOLS
(October 15, through January 30, 1991)

TABLE A

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Farren													
10/15/90													
Present	1	6		1	2	2		1		13			
Absent		2	2		1	2	1		1		9	22	
Other		35			11								46
Woodson S.													
10/16/90													
Present	1	10		1	3	1			1	17			
Absent					1	1	1	1			4	21	
Other		35			20	23							78
Penn													
10/17/90													
Present		7	3	1	3					14			
Absent	1	1	1			2	1	1	1		8	22	
Other		50	2		17	86							155
Subtotals													
Present	2	23	3	3	8	3		1	1	44			
Absent	1	3	3		2	5	3	2	2		21	65	
Other		120	2		48	109							279

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative; T1=total CPT present; T2=total CPT absent; T3=total CPT; and T0=total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Holmes													
10/18/90													
Present		6			1	4				11			
Absent	1	2	1	1	2	1		1	1		10	21	
Other		38			7	2							47
Van Vlissingen													
10/19/90													
Present	1	8		1	2	2	1	1		16			
Absent		1	2		1						4	20	
Other		48			13	4							65
Mollison													
10/22/90													
Present	1	7	2	1	3	4		1		19			
Absent		1					2		1		4	23	
Other		14			8	30							52
Subtotals													
Present	2	21	2	2	6	10	1	2		46			
Absent	1	4	3	1	3	1	2	1	2		18	64	
Other		100			28	36							164

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative; T1 = total CPT present; T2 = total CPT absent; T3 = total CPT; and T0 = total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Perry													
10/22/90													
Present	1	7		1	1				1	11			
Absent		2	1		2	4	2	1			12	23	
Other		31			5	1							37
Nash													
10/24/90													
Present	1	2		1	1	4				9			
Absent		6	1		2		2	1			12	21	
Other		31			5	18							54
Nash													
10/25/90													
Present	1	5			1	2				9			
Absent		3	1	1	2	2	2	1			12	21	
Other		35			8	2							45
Subtotals													
Present	3	14		2	3	6			1	29			
Absent		11	3	1	6	6	6	3			36	65	
Other		97			18	21							136

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative; T1 = total CPT present; T2 = total CPT absent; T3 = total CPT; and T0 = total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Beethoven 10/26/90													
Present	1	6		1	3	2		1		14			
Absent		2	2			2	1		1		8	22	
Other		42			9	2							53
Spry 10/29/90													
Present	1	2		1	2	2		1	1	10			
Absent		5	1		1	3	1				11	21	
Other		36			8	1							45
Spry 10/30/90													
Present	1	2			1	1				5			
Absent		5	1	1	2	4	1	1	1		16	21	
Other		32			6				1				39
Subtotals													
Present	3	10		2	6	5		2	1	29			
Absent		12	4	1	3	9	3	1	2		35	64	
Other		110			23	3			1				137

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative; T1=total CPT present; T2=total CPT absent; T3=total CPT; and T0=total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
McCormick													
11/1/90													
Present	1	8		1	3	2				15			
Absent		2	2			3	1	1			9	24	
Other		42			15	2							59
Piccolo E.													
11/5/90													
Present	1	7			1					9			
Absent				1	2	1	3	1	1		9	18	
Other		50			23	16							89
Carpenter													
11/8/90													
Present	1	5			1	2				9			
Absent		3	3	1	3	1	1	1	1		14	23	
Other		46			6	2							54
Subtotals													
Present	3	20		1	5	4				33			
Absent		5	5	2	5	5	5	3	2		32	65	
Other		138			44	20							202

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative; T1 = total CPT present; T2 = total CPT absent; T3 = total CPT; and T0 = total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Ryerson													
11/9/90													
Present	1	5			3	2				11			
Absent		3	1	1	1	1	1	1	1		10	21	
Other		30			5	1							36
Goethe													
11/13/90													
Present	1	7		1	2	4			1	16			
Absent			1		2	2	1	1			7	23	
Other		48			17	1							66
Prescott													
11/19/90													
Present	1	6		1	2	2				12			
Absent			1		1	2	2	1			7	19	
Other		21			6	2	1						30
Subtotals													
Present	3	18		2	7	8			1	39			
Absent		3	3	1	4	5	4	3	1		24	63	
Other		99			28	4	1						132

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative; T1 = total CPT present; T2 = total CPT absent; T3 = total CPT; and T0 = total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Schiller													
11/19/90													
Present	1	4			3			1		9			
Absent		4	2	1	1	5	1				14	23	
Other		17			5	5							27
McCormick Br													
11/26/90													
Present	1	5		1	2	1				10			
Absent			2		2		1	1	1		7	17	
Other		17			4	1							22
Medill													
11/26/90													
Present	1	5		1	1	3		1		12			
Absent		1			2	1	1				5	17	
Other		20			12	7							39
Subtotals													
Present	3	14		2	6	4		2		31			
Absent		5	4	1	5	6	3	1	1		26	57	
Other		54			21	13							88

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative; T1 = total CPT present; T2 = total CPT absent; T3 = total CPT; and T0 = total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Carver 11/27/90													
Present	1	9		1	1	1				13			
Absent			2		2	2	1	1	1		9	22	
Other		3											3
Von Humboldt 11/29/90													
Present	1	4	1		2	1			1	10			
Absent		6		1	1	4	2	1			15	25	
Other		38	1		30	5							74
Von Humboldt 11/30/90													
Present	1	6		1	1	2				11			
Absent		4	1		2	3	2	1	1		14	25	
Other		32			11	7							50
Subtotals													
Present	3	19	1	2	4	4			1	34			
Absent		10	3	1	5	9	5	3	2		38	72	
Other		73	1		41	12							127

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative; T1=total CPT present; T2=total CPT absent; T3=total CPT; and T0=total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Harper													
12/5/1990													
Present	1	8			1	3				13			
Absent		3	1	1	2	2	3	1			13	26	
Other		32			9	1							42
Manley													
12/6/90													
Present		3		2	2					7			
Absent	1	9	2		1	3	1	1	1		19	26	
Other		24			8								32
Carver													
12/10/90													
Present		2				2				4			
Absent	1	7	2	1	3	1	1	1	1		18	22	
Other		35			9	4							48
Subtotals													
Present	1	13		2	3	5				24			
Absent	2	19	5	2	6	6	5	3	2		50	74	
Other		91			26	5							122

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative; T1=total CPT present; T2=total CPT absent; T3=total CPT; and T0=total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Carver													
1/8/91													
Present	1	6								7			
Absent		3	2	1	3	3	1	1	1		15	22	
Other		35			4								39
Harper													
1/9/91													
Present		3				2				5			
Absent	1	8	1	1	3	3	3	1			21	26	
Other		27			8	2							37
Manley													
1/10/91													
Present	1	5			2	1				9			
Absent		7	2	2	1	2	1	1	1		17	26	
Other		27			8	4							39
Subtotals													
Present	2	14			2	3				21			
Absent	1	18	5	4	7	8	5	3	2		53	74	
Other		89			20	6							115

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative; T1 = total CPT present; T2 = total CPT absent; T3 = total CPT; and T0 = total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Phillips 1/17/91													
Present		4								4			
Absent	1	10	2	1	3	4	2	1			24	28	
Other		42			14								56
Phillips 1/18/91													
Present		12		1	2					15			
Absent	1	2	2		1	4	2	1			13	28	
Other		79			29								108
Hefferan 1/22/91													
Present	1	10		1	4	1				17			
Absent		1	2			2	2	1			8	25	
Other		24			4								28
Subtotals													
Present	1	26		2	6	1				36			
Absent	2	13	6	1	4	10	6	3			45	81	
Other		145			47								192

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative; T1 = total CPT present; T2 = total CPT absent; T3 = total CPT; and T0 = total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Wells 1/24/91													
Present		6	1	1	1	1				10			
Absent	1	7	1		2	4	2	1			18	28	
Other		48			2	2							52
Wells 1/25/91													
Present		4	1			1				6			
Absent	1	9	1	1	3	4	2	1			22	28	
Other		54			1								55
Johnson 1/28/91													
Present	1	7	2	1	2	3				16			
Absent		1			1	1		1			4	20	
Other		24			15	1							40
Subtotals													
Present	1	17	4	2	3	5				32			
Absent	2	17	2	1	6	9	4	3			44	76	
Other		126			18	3							147

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative; T1 = total CPT present; T2 = total CPT absent; T3 = total CPT; and T0 = total other.

TABLE A (Continued)

Project CANAL Training: 28 Phase II Schools
(Total Site Training: October 15, 1990 through January 30, 1991)

School and Date	Constituency												
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Einstein													
1/30/91													
Present	1	6		1	3	2			1	14			
Absent		1	2					1			4	18	
Other		25			10								35
Subtotals													
Present	1	6		1	3	2			1	14			
Absent		1	2					1			4	18	
Other		25			10								35
Totals													
Present	28	215	10	23	62	60	1	7	6	412			
Absent	5	121	48	16	56	79	51	30	16		426	838	
Other		1267	3		372	232	1		1				1876

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative; T1 = total CPT present; T2 = total CPT absent; T3 = total CPT; and T0 = total other.

APPENDIX B

LIST OF 28 PHASE II CANAL SCHOOLS

LIST OF PHASE II CANAL SCHOOLS*

1. Beethoven (K-8)
2. Carpenter (K-8)
3. Carver High School
4. Einstein (K-8)
5. Farren (K-8)
6. Goethe (K-8)
7. Harper High School
8. Hefferan (K-8)
9. Holmes (K-5)
10. Johnson (K-8)
11. Manley High School
12. McCormick (K-8)
13. McCormick Branch (5-8)
14. Medill Primary (K-3)
15. Mollison (K-8)
16. Nash (K-8)
17. Penn (K-8)
18. Perry (K-8)
19. Phillips High School
20. Piccolo Elementary (K-5)
21. Prescott (K-8)
22. Ryerson (K-8)
23. Schiller (4-9)
24. Spry (K-5)
25. Van Vlissingen (K-8)
26. Von Humboldt (K-8)
27. Wells High School
28. Woodson South (K-4)

* Chicago Public Schools Added to Project CANAL in Fall 1990

APPENDIX C

PROJECT CANAL TRAINING CENTER ACTIVITIES
(DECEMBER 1, 1991 THROUGH FEBRUARY 29, 1992)

CANAL ACTIVITIES AT THE TRAINING CENTER
(December 1, 1991 through February 29, 1992)
Second Quarter, Year 4

December 1991

12-02-91	Development of Staff Action Plan.
12-03-91	Development of Staff Action Plan.
*12-04-91	High School Principal Workshop - Phase I and II Schools.
12-05-91	Elementary Principals Workshop - Phase I and II Schools.
12-09-91	Core Planning Team Training Workshop - Phase I and II Schools (Cooper, Howe, Lowell, Ryerson and Williams).
12-10-91	Core Planning Team Training Workshop - Phase I and II Schools (Bennett/Shedd, Clark, Mayo, Piccolo Elementary and Terrell).
*12-11-91	Core Planning Team Training Workshop - Phase I and II Schools (Bradwell, Madero, Manierre, McCormick and Gregory).
12-12-91	Core Planning Team Training Workshop - Phase II Schools (Carpenter, Hefferan, Mollison, Nash, and Prescott).
*12-13-91	Core Planning Team Training Workshop _ Phase I Schools (Bass, DePriest, Gale, Stowe and Lafayette).
12-16-91	Local School Council Presidents and Core Planning Team Chairpersons Training Workshops.
12-16-91	Core Planning Team Training Workshops - Phase I and II Schools (Dyett, Sumner, Van Vlissingen, Von Humboldt and Woodson South).
*12-17-91	Core Planning Team Chairpersons and Parent Liaison Workshop - Phase I and II Schools.

December 1991 (Continued)

12-18-91	Student Workshop - Phase I and II Schools.
12-19-91	Core Planning Team Training Workshop - Phase I School (DePriest).
12-19-91	Core Planning Team Training Workshop - Phase I and II Schools (Carter, Johnson, Medill and Perry).
12-20-91	Instructional Cadre Training.

January 1992

01-01-92	Instructional Cadre Training.
01-07-92	Total Site Training - Phase II School (Ryerson).
01-08-92	High School Principals Workshop - Phase I and II Schools.
01-08-92	Core Planning Team and Local School Council Training - Phase II Schools (Beethoven, Einstein, Goethe, Holmes and Penn).
01-09-92	Elementary Principals Workshop - Phase I and II Schools.
01-09-92	Core Planning Team and Local School Council Training - Phase I and II Schools (DuSable and Kelvyn Park high schools and Spry).
01-10-92	Core Planning Team and Local School Council Training - Phase I and II Schools (Harper and Carver high schools and Stowe).
01-13-92	Core Planning Team and Local School Council Training - Phase I Schools (Westinghouse and Orr high schools).
*01-14-92	Core Planning Team and Local School Council Training - Phase I and II Schools (Roberson and Manley high schools, Bennett/Shedd and Schiller).

January 1992 (Continued)

*01-15-92	Student Workshop - Phase I and II Schools.
*01-16-92	Total Site Training - Phase I School (Moos).
01-17-92	Core Planning Team and Local School Council Training - (Phillips and Wells high schools).
01-21-92	Parent Liaison Workshop - Phase I and II Schools.
01-22-92	Core Planning Team and Local School Council Training - Phase I Schools (DuBois, Goldblatt, Frazier, Hughes and Munoz-Marin).
01-23-92	Core Planning Team and Local School Council Training - Phase I Schools (Dumas, Piccolo Middle, Sherman, Spencer and Woodson North).
01-24-92	Core Planning Team and Local School Council Training - Phase I Schools (Byford, Guggenheim and Hearst).
01-27-92	Core Planning Team and Local School Council Training - Phase I Schools (Dett, Farren, Moos, Fernwood, and Jungman).
*01-28-92	Total Site Training - Phase I School (Piccolo Middle).
01-28-92	Monitoring the School Improvement Plan.
01-29-92	Monitoring the School Improvement Plan.
01-30-92	Monitoring the School Improvement Plan.

February 1992

*02-03-92	Instructional Cadre Training.
02-04-92	Total Site Training - Phase I School (Byford).

February 1992 (Continued)

*02-04-92	Local School Council Presidents Training Workshop - Phase I and II Schools.
02-05-92	High School Principals Workshop - Phase I and II Schools.
02-06-92	Math Workshop.
*02-07-92	Math Workshop - Phase I and II Schools (Clark, Cooper, DuBois, Hearst, Munoz, Sumner and Piccolo Elementary).
02-10-92	Monitoring the School Improvement Plan.
02-11-92	Monitoring the School Improvement Plan.
02-13-92	Monitoring the School Improvement Plan.
*02-13-92	Instructional Cadre Training.
02-14-92	Monitoring the School Improvement Plan.
*02-18-92	Local School Council Presidents, Parent Liaisons, and Core Planning Team Chairpersons Training Workshop - Phase I and II Schools.
*02-19-92	Core Planning Team Chairpersons and Student Workshop - Phase I and II Schools.
*02-20-92	Local School Council and Core Planning Team Workshop - Phase I and II Schools (Cooper, Howe, Lowell and Ryerson).
*02-21-92	Local School Council and Core Planning Team Workshop - Phase I and II Schools (Bennett/Shedd, Clark, Mayo and Piccolo Elementary).
02-24-92	Local School Council and Core Planning Team Workshop - Phase I and II Schools (Bradwell, Madero, Manierre and McCormick).

February 1992 (Continued)

*02-25-92	Local School Council and Core Planning Team Workshop - Phase II Schools (Carpenter, Hefferan, Mollison and Nash).
*02-26-92	Local School Council and Core Planning Team Workshop - Phase I Schools (Bass, DePriest, Gale and Stowe).
*02-27-92	Local School Council and Core Planning Team Workshop - Phase I and II Schools (Dyett and Van Vlissingen).
02-28-92	Guggenheim's Accelerated Learning Conference.

*Activities monitored by the Monitoring Commission.

PLEASE NOTE: The following activity was listed on the Project CANAL Training Center monthly calendars, but no attendance sheets or agendas were received by the Monitoring Commission: Monitoring School Improvement Plan.

APPENDIX D

MONITORING COMMISSION STAFF

MONITORING COMMISSION STAFF

The Monitoring Commission for Desegregation Implementation's principal investigator, Dr. Mary E. Davidson, is assisted by primary consultants and full-time Commission staff in monitoring Project CANAL.

Primary consultants are: Dr. Norman R. Kurtz and Dr. Doris Williams. The principal investigator and primary consultants are experiences in carious aspects of research.

Staff assigned in whole or in part to monitor Project CANAL are: Alice H. Blackburn and Barbara J. Leebens-Osilaja. Other Commission staff assisting include: Ana Tapia, project director, and student office assistants, Katina Hardimon and Nalini Kandallu.

Complete resumes for the principal investigator, primary consultants and full-time Commission staff except for Mrs. Blackburn appeared in the Commission's first quarterly report published in February 1989 and therefore, are not reproduce here. Mrs. Blackburn's resume appeared in the Year End Report: Monitoring Project CANAL Year 2 (1989-90) published February 1991.

Additional copies of all CANAL reports published by the Commission are available for reference at the Commission office, 1819 Pershing Road, 4th Floor North, Chicago, IL 60609. Or contact Barbara J. Leebens-Osilaja, director of communications, (312) 535-8220.

APPENDIX E

BUDGET STATUS

MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

PROJECT CANAL

FOURTH YEAR

OPERATING EXPENSES	Annual Cost	Aug/Sept Budget	Fourth Year Budget	Modification	Revised 4th Year Budget	Expenses to 02/29/92	Balance As of 02/92
Supplies	$ 4,300	$ 834	$ 5,134	$ 0	$ 5,134	$ 3,050	$ 1,250
Postage	5,000	1,545	6,545	0	6,545	201	4,799
Consultant Services	147,866	8,520	156,386	0	156,386	138,731	9,135
Phone	3,000	172	3,172	0	3,172	1,876	1,124
Printing	2,000	3,257	5,257	0	5,257	1,500	500
Travel	30,000	2,730	32,017	0	32,017	17,722	12,276
Furniture/Equipment	0	2,730	2,730	0	2,730	0	0
Total Operating Expenses	**$192,166**	**$19,075**	**$211,241**	**$ -0-**	**$211,241**	**$163,080**	**$29,086**

MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

PROJECT CANAL

Fourth Year Budget Detail as of 02/29/92

General Office Supplies		$ 3,050
Postage		201
Consultant Services as of 02/29/92:		138,731
Phone	$ 1,876	
Total Phone		1,876
Printing:		
Project CANAL Reports	$ 1,500	
Total Printing		1,500
Travel Expenses:		
Hotel	$ 8,047	
Food	1,234	
Airfare	5,411	
Local	2,631	
Miscellaneous	399	
Total Travel		17,722
Furniture/Equipment:		
	$ 0	
Total Furniture/Equipment		0
Total Operating Expenses		**$163,080**